

## St Hugh's Catholic Primary School Sports Premium

Our grant is used effectively and based on our school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Our funding is used to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSAC). To develop or add to the PESSPA activities that we already offer and we aim to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We are required to publish details of how we spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment.

Funding	
Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£17,620
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,600
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,717

Action Plan and Budget Tracking			
Academic Year: 2022/23		Total fund allocated: £17,600	Date Updated: 30 July 2023
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			<b>Percentage of total allocation: 8.5%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability/suggested next steps:</b>

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Provide opportunities which encourage physical activities outside school hours e.g. breakfast club, sports, games activities and after school sports clubs	Utilise LSAs to lead sports clubs and activities on the yards (breakfast, lunch and after school).	Pupils know a range of games and activities to play – both with adult supervision and independently. Improvement in behavior on the playground.	Continue to timetable activities for next academic year and utilise LSAs as appropriate
Encourage participation in active play during break and lunchtimes via organized games with LSAs and play leaders (including targeting the less active)	Train up Play leader pupils to support adults. £1,500 (training & playtime equipment)	Focused activities promoted increase in fitness. Pupils access outdoor resources more readily and can set own goals and challenges.	Ensure pupil Play leaders receive training in next academic year.
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation: 57.4%</b>
Intent	Implementation	Impact	Sustainability/suggested next steps:
Ensure membership of LSSP continues.	LSSP coaches and activities support CPD for all staff. Competitive and non-competitive competitions in a range of sports attended. <b>£1,975 (11.2%)</b>	Staff confident in delivering lessons. Increased percentage of pupils entered in inter and intra competitions. Pupils accessed wider range of sports	Sign up for LSSP SLA in the next academic year.
Focus on resilience training with Upper KS2 pupils	Military school run a series of activities focused on confidence and resilience building. <b>£ 3,500 (19.8%)</b>	Pupil resilience strategies developed to build confidence led to increased motivation. Behaviour improved in unstructured times.	Review other companies which offer similar training and activities for next academic year.
Provide PE kits for all pupils to ensure each child participates in PE and after school activities. Provide swimming resources to ensure all KS2 pupils participate in swimming lessons.	Purchase t-shirts, shorts and pumps. Purchase costumes, trunks and swimming hats. <b>£600 (3.4%)</b>	All pupils participated in all activities.	Replenish all kits.
Ensure pupils have the correct kit to participate in competitions.	Purchase athletics kit <b>£500 (2.8%)</b>	Participating pupils had a sense of belonging and representation. (pupil voice)	Ensure all kits returned and restock where necessary.

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Employ qualified sports coach to deliver PE sessions alongside class teachers. Provide targeted teaching in athletics for more able KS2 pupils.	Martin Lancaster to liaise with subject leader and class teachers to ensure quality of delivery and identification of pupils. <b>£2,770 (15.7%)</b>	Pupils attained success at City Championships.	Continue to employ sports coach.
Top up swimming	Assess pupils swimming ability in Y6 and highlight pupils in need of top up sessions. <b>£800 (4.5%)</b>	All pupils can swim 25 metres or more.	Continue to assess pupils for top up sessions.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			<b>Percentage of total allocation: 1.7%</b>
Intent	Implementation	Impact	Sustainability/suggested next steps:
Invest in PE curriculum support materials to assist teachers in planning, delivery and assessment of PE.	Renew subscription <b>£ 300 (1.7%)</b>	Improved PE lessons. Half termly assessments. SL analysis of pupil performance and skills.	Canvas staff feedback before renewal. SL Report analysis to FGB.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>Percentage of total allocation: 46.3%</b>
Intent	Implementation	Impact	Sustainability/suggested next steps:
Pupils experience inspirational sports based experiences	Arrange water sports activities for all pupils from Year 2 to 6 in summer term <b>£2,400 (13.6%)</b>	Pupil voice indicated that all pupils enjoyed the experience. 89% would like to repeat the experience if possible.	Cost the activity for next academic year
Outdoor pursuits residential for Y6 pupils	Organise residential visit to Colomendy for summer term <b>£3,272 (18.5%)</b>	All Y6 pupils attended and experienced resilience building and sense of achievement. Due to some Y6 pupils returning to home countries, the residential was offered to some Y5 and Y4 pupils. Pupil voice indicates all pupils enjoyed the residential.	Cost the activity and book for next summer.
Promote pupils physical and mental wellbeing.	Yoga classes for all year groups <b>£2,500 (14.2%)</b>	Pupil voice indicates 80% enjoyed yoga. Improved behavior for learning.	Cost and review in preparation for the new academic year.

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: <b>3.4%</b>
Intent	Implementation	Impact	Sustainability/suggested next steps:
Increase the percentage of pupils to attend LSSP competitions.	Arrange cover for staff attending competitions. Ensure transport available. (Minibus maintenance and fuel) <b>£600 (3.4%)</b>	Games Mark achieved. Pupil attendance increased.	Cost and review for next academic year.

Swimming Data	
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% of Year 6 pupils achieved 25 metres.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91% proficient in a range of strokes. 9% confident in front crawl.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Signed off by					
Subject Leader:	Martina Stelges	Head Teacher:	Andrea Connearn	Governor:	Angela Glanville
Date:	19 July 2023	Date:	30 July 2023	Date:	30 July 2023
Signature		Signature		Signature	