

**Reception Class 2021-2022
Summer 2 – Half Term Plan**

<p align="center"><u>Communication & Language</u></p> <p>Weather & calendar. Nursery Rhyme of the week. Handa's Surprise Read to Write - The Storm Whale. Charanga. During circle times and story times – listen attentively & respond to what they hear with comments & questions. Begin to use & understand recently introduced vocabulary. Express their ideas & feelings using full sentences. Use language to imagine & recreate roles & experiences in play. R.E Come and See. Begin to use vocabulary related to the beach, floating & sinking, being healthy.</p>	<p align="center"><u>PSED</u></p> <p>Key worker circle times. Story times. R.E Come and See. Continue to develop friendships with other children & adults, working and playing together cooperatively and taking turns. Show some understanding of their own feelings and those of others. Begin to explain the reasons for rules, know right from wrong. Enjoy taking part in daily tasks. Be confident to try new activities, showing independence and perseverance to continue with their chosen activity.</p>	<p align="center"><u>Physical Development</u> P.E.</p> <p>Negotiate space successfully when playing, avoiding obstacles. Experiment with different ways of moving e.g. jumping, running, dancing, skipping & hopping. Continue to manipulate a range of small tools e.g. scissors, paint brushes & cutlery. Continue to observe & talk about the effect of physical activity on their bodies. Continue to develop understanding that exercise, drinking water, healthy eating & plenty of sleep all contribute to good health. Hold a pencil effectively to form recognisable letters independently.</p>	<p align="center"><u>Literacy & Phonics</u></p> <p>Read to Write – The Storm Whale. Handa's Surprise. Phonics – ReadWriteInc – say a sound for each letter of the alphabet. Listen to & join in with stories & rhymes. Enjoy independently exploring books. Shared reading, fiction & non-fiction. Continue to retell stories, discuss information & be aware of how stories are structured & tell their own stories. Nursery Rhyme of the week. Recognise some written names. Use phonic knowledge to read some phonically decodable words & sentences. Create stories, drawings, lists & cards in response to experiences. Link sounds to letters & write recognisable letters, words & sentences.</p>
<p align="center"><u>Mathematics</u></p> <p>Number rhymes, Number Blocks & Numicon. Recite numbers from 0 to 10 & back from 10 to 0. Recall number bonds to 5 & some number bonds to 10. Recognise how many objects, up to 5 without counting. Compare quantities up to 10, recognising when there is more, less or the same amount. Explore sharing amounts out equally, doubling & odds & even numbers.</p>	<p align="center"><u>Key Words</u></p> <p>Phonics sounds. Vocabulary from – The Storm Whale & Handa's Surprise. Beach, sand, sea, town. Number names 0 to 10 & beyond, number bonds, more, how many, less, same, double, odd, even. Come & See vocabulary. Charanga vocabulary. Healthy, unhealthy, food, fruit, vegetable, sugar, water, exercise. Past, present, long ago, yesterday, today, tomorrow. Draw, paint, colours. Sing, perform.</p>		<p align="center"><u>Understanding the World</u></p> <p>Trip to the beach – discuss different environments, beach, countryside, town, etc. & draw pictures. Read to Write – The Storm Whale. Discuss similarities & differences between families & life in other countries. Explore differences between the past & present through stories & non-fiction. Daily calendar & weather.</p>
<p align="center"><u>Expressive Arts & Design</u></p> <p>Explore Kandinsky – recreate circles. Safely use & explore a variety of tools & materials. Charanga – Reflect, Rewind & Replay. Sing & perform nursery rhymes, songs & stories. Experiment with different ways of moving to music. Play cooperatively, invent & adapt narratives or storylines. Make use of props & materials during role-play.</p>	<p align="center"><u>R.E</u></p> <p>Come and See – Topics are: Friends & Our World.</p>	<p align="center"><u>Characteristics of Effective Learning</u></p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.</p> <p align="center">Playing & exploring – engagement. Active learning – motivation. Creating & thinking critically – thinking.</p>	<p align="center"><u>Visits & Parental Involvement</u></p> <p>Trip to the beach. RWInc phonics books – home to read to parent/carer. Reading for pleasure – books home.</p>
<p align="center"><u>British Values</u></p> <p>Different countries, food & languages. Mutual respect.</p>	<p align="center"><u>Interventions/Support</u></p> <p>Monitor needs of children already on SEND register, 1 to 1s & cause for concern. Wellcomm Activities.</p>	<p align="center"><u>Safeguarding/Risk Assessments</u></p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Beach Trip – Risk Assessment.</p>	<p align="center"><u>Assessments</u></p> <p>Observations. Informal chats with parents. Weekly team meetings – discuss observations, planning, and interventions. Phonics Assessments. End of EYFS Data.</p>