

**Reception Class 2021-2022
Summer 1 – Half Term Plan**

<p><u>Communication & Language</u></p> <p>Weather & calendar. Nursery Rhyme of the week. TFW – Jasper's Beanstalk & The Very Hungry Caterpillar. Charanga. Key worker circle times. Story times – joining in with repeated refrains & anticipating what happens next. Begin to use & understand sentences that are more complex. Introduce storylines or narratives into their play. R.E Come and See. Begin to use vocabulary related to butterfly lifecycle, plant growth, minibeasts & healthy lifestyles.</p>	<p><u>PSED</u></p> <p>Key worker circle times. Story times. R.E Come and See. Develop friendships with other children & begin to understand different points of view & play together cooperatively. Understand that some actions & words can hurt others' feelings. Talk about their own & others' feelings. Continue to practice skills of assertion, compromise & negotiation. Enjoy taking part in daily tasks. Confidently choose resources & persevere with their chosen activity. Begin to adapt behaviour in different social situations.</p>	<p><u>Physical Development</u></p> <p>P.E.</p> <p>Negotiate space successfully when playing, avoiding obstacles. Experiment with different ways of moving e.g. jumping, skipping, hopping. Continue to manipulate a range of equipment in one hand e.g. paintbrushes, ribbons, scissors. Continue to observe & talk about the effect of physical activity on their bodies. Begin to understand that exercise, drinking water & healthy eating all contribute to good health. Constructing with large blocks & crates. Continue to develop skills to use equipment safely & writing tools effectively. Begin to form recognisable letters independently.</p>	<p><u>Literacy & Phonics</u></p> <p>TFW – Jasper's Beanstalk & The Very Hungry Caterpillar. Phonics – ReadWriteInc. Listen to & join in with stories & rhymes. Enjoy independently exploring books. Shared reading, fiction & non-fiction. Continue to retell stories, discuss information & begin to be aware of how stories are structured & tell their own stories. Nursery Rhyme of the week. Recognise some written names. Begin to read some phonically decodable words. Create stories & drawings in response to experiences. Give meaning to the marks they make. Link sounds to letters & write recognisable letters e.g. their name.</p>
<p><u>Mathematics</u></p> <p>Number rhymes, Number Blocks & Numicon. Compare two groups of up to 5 say when they have the same number of objects. Count verbally as far as they can go. Count objects 1 to 1. Recognising & ordering numbers to 10. Matching numerals & amounts to 5 & beyond. Say how many objects up to 3 or 5, without counting. Add & subtract 1 with numbers to 10. Respond to & use language of position & direction. Be aware of informal language, shape names & differences between objects. Select suitable blocks when building. Add to & create repeating patterns. Find longer, shorter, heavier or lighter item. Measure time with timers & calendars.</p>		<p><u>Key Words</u></p> <p>Phonics sounds. Vocabulary from – Jasper's Beanstalk & The Very Hungry Caterpillar. (Days of week, food names, life cycle) Egg, caterpillar, cocoon, grow, food, bigger, butterfly, garden. Number names 1 to 10, shape names, repeating pattern, longer, shorter, heavier, lighter, time, soon, later. Come & See vocabulary & Charanga vocabulary. Exercise, hot, warm, heart, healthy eating, water. Plant, dig, grow, water, sun, flower, petal, leaf. Park, weather, sunny, warm, cold, windy, rainy, bug names. Draw, texture, colours, collage, transient art.</p>	<p><u>Understanding the World</u></p> <p>Trip to the park – bug hunt. Lifecycle - care for caterpillars & observe as they turn into butterflies – release into the garden. TFW – Jasper's Beanstalk & The Very Hungry Caterpillar. Non-fiction information about plants, caterpillars & butterflies. Care for & observe plants we are growing. Observe changes in the outdoor environment. Discuss customs of Eid. Daily calendar & weather.</p>
<p><u>Expressive Arts & Design</u></p> <p>Explore texture & colours to create collage. Drawing – recreate images of everyday objects. Transient art. Nursery Rhyme of the week. Charanga – Big Bear Funk. Explore musical instruments & experiment with ways of changing sounds & songs. Experiment with different ways of moving to music. Play cooperatively, developing a narrative or storyline. Represent their ideas through art, role-play & stories.</p>	<p><u>R.E</u></p> <p>Come and See – Topics are: Good News & Friends.</p> <hr/> <p><u>Interventions/Support</u></p> <p>Monitor needs of children already on SEND register, 1 to 1s & cause for concern. Wellcomm Activities. EAL Activities.</p> <hr/> <p><u>British Values</u></p> <p>Class rules. Discuss uniqueness – our differences, gender, language, abilities & culture.</p>	<p><u>Characteristics of Effective Learning</u></p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.</p> <p>Playing & exploring – engagement. Active learning – motivation. Creating & thinking critically – thinking.</p> <hr/> <p><u>Safeguarding/Risk Assessments</u></p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Park Trip – Risk Assessment</p>	<p><u>Visits & Parental Involvement</u></p> <p>Trip to the park – bug hunt. Parent/Carer story time. RWInc phonics Ditty books – home to read to parent/carers. Reading for pleasure – books home.</p> <hr/> <p><u>Assessments</u></p> <p>Observations. Informal chats with parents. Weekly team meetings – to discuss observations, group observations, planning, interventions, SEND. Phonics Assessments.</p>