

Reception Class 2021-2022
Spring 2 – Half Term Plan

<p style="text-align: center;"><u>Communication & Language</u></p> <p>Weather & calendar. Nursery Rhyme of the week. TFW – The Three Little Pigs. Easter. Charanga. Key worker circle time – talking, singing, listening. Story times. Talk & listen to each other's experience of family life. Come and See. People who help us – discuss different occupations.</p>	<p style="text-align: center;"><u>PSED</u></p> <p>Key worker circle times. Story times. Come and See. Discuss sharing, turn taking, being kind to our friends. Begin to practice skills of assertion, compromise & negotiation. Begin to develop self-esteem & confidence by trying new things & being more outgoing in new social situations. Begin to talk about how others might be feeling & know that some actions & words can hurt others' feelings.</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>P.E. Negotiate space successfully when playing, avoiding obstacles. Experiment with different ways of moving e.g. jumping, skipping, hopping. Grasp & release with two hands to throw & catch a large ball or other object. Manipulate a range of equipment in one hand e.g. paintbrushes, ribbons, scissors. Begin to observe the effect of physical activity on their bodies. Constructing with large blocks & crates. Play dough & dough disco. Copy patterns in foam or sand. Continue to develop skills to use equipment safely & writing tools effectively.</p>	<p style="text-align: center;"><u>Literacy & Phonics</u></p> <p>World Book Day. TFW – The Three Little Pigs. Phonics – ReadWriteInc. Easter. Listen to & join in with stories & rhymes. Enjoy independently exploring books. Shared reading, fiction & non-fiction. Continue to retell stories, using story phrases. Nursery Rhyme of the week. Recognise some letters & own name. Begin to read some cvc words. Form some letters correctly. Give meanings to the marks they make. Create stories & drawings in response to experiences.</p>
<p style="text-align: center;"><u>Mathematics</u></p> <p>Number rhymes. Number Blocks. Explore Numicon. Compare two groups of up to 5 objects. Counting objects 1 to 1. Recognising numbers up to 10. Able to say how many objects up to 3, without counting. Recognise that each counting number is one more than the one before. Explore patterns with sounds & objects. Find longer or shorter, heavier or lighter objects.</p>	<p style="text-align: center;"><u>Key Words</u></p> <p>Phonics sounds. Rhyme, story, fiction, non-fiction, book, read. (Vocabulary from – The Three Little Pigs) Number names 1 to 10, count, heavy, light, long, and short, patterns, one more than. Come & See vocabulary & Charanga vocabulary. Vocabulary about people who help us – e.g. police officer, fire fighter, paramedic, doctor, nurse, dentist. Feelings – e.g. sorry, upset, angry, sad, happy, excited, hurt, kind. Run, skip, hop, jump, catch, throw. Exercise, hot, warm, heart, healthy. Vocabulary from the farm – e.g. pig, cow, sheep, hen. Vocabulary from the library – e.g. books, stories, information. Plant, bulbs, dig, Bee Bot, forwards, backwards, turn. Draw, build, art.</p>		<p style="text-align: center;"><u>Understanding the World</u></p> <p>Trip to the farm – talk about what we see. Trip to the library – story time. People who help us – different occupations. Talk & listen to each other's experience of family life. Easter. Daily calendar & weather. Observe changes in the outdoor environment. Create a map between the three pigs' houses. Plant bulbs. Introduce Bee Bot – directions to the pigs' houses.</p>
<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p>Drawing – recreate images of everyday objects. Transient art. Easter activities. Construct with small & large blocks. Nursery Rhyme of the week. Charanga – Our World. Explore musical instruments. Move to music. Play cooperatively, developing a storyline based on traditional tales or people who help us.</p>	<p style="text-align: center;"><u>R.E</u></p> <p>Come and See – Topics are: Gathering, Growing.</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner. Playing & exploring – engagement. Active learning – motivation. Creating & thinking critically – thinking.</p>	<p style="text-align: center;"><u>Visits & Parental Involvement</u></p> <p>World Book Day. Trip to the farm. Trip to the library – story time. Parent/Carer Evening. Parent/Carer story time. Reading for pleasure – books home. People who help us – visitors.</p>
<p style="text-align: center;"><u>British Values</u></p> <p>Class rules. Encourage group choice & discussion about choices. Community – police visit.</p>	<p style="text-align: center;"><u>Interventions/Support</u></p> <p>Monitor needs of children already on SEND register, 1 to 1s & cause for concern. Wellcomm Activities. EAL Activities.</p>	<p style="text-align: center;"><u>Safeguarding/Risk Assessments</u></p> <p>2 x First Aiders. Daily risk assessment of resources & indoor & outdoor environments. Farm Trip – Risk Assessment. Library Trip – Risk Assessment.</p>	<p style="text-align: center;"><u>Assessments</u></p> <p>Observations. Informal chats with parents. Weekly team meetings – to discuss observations, group observations, planning, interventions, SEND. Phonics Assessments.</p>