

A Journey in Love

Year 2: We meet God's love in the community.



Parent Information

Foreword: Pope Francis in his Apostolic Exhortation, *Amoris Laetitia*, ("The Joy of Love"), reminds us that the family is where we first learn to relate to others, to listen and share, to be patient, to help one another, learn closeness, care and respect for others, (n.276). He underlines the importance and vital role Catholic Schools play in assisting and helping pupils grow into mature adults, (n.279). He accentuates that sex education should provide information while keeping in mind that children have not yet attained maturity. This information has to come at a proper time and in a way suited to their age (n.281).

It is hoped that love starts to enter our life from the moment of birth when we are held tenderly in the arms of our mother and developed throughout our first intimate relationship of childhood with our parents, family members, friends and teachers. At puberty the secondary sexual characteristics arise. Now we begin to seek someone from outside our family and, armed with our first relationship, we explore our second intimate relationship of love, usually ending in marriage.

The whole purpose of Catholic education at home and in the primary school is to connect every aspect of growth: physical, social, emotional, intellectual and spiritual, with love. The ultimate goal is to enable children to grow into adults who fully understand their own self-worth and love themselves (i.e. accept themselves positively) and, in turn, be able to love their neighbour (i.e. make themselves fully available to others). Parents and teachers are privileged to assist children every moment of their lives to further this link of love with their humanity and thus with God. This revised edition of *Journey in Love* is a brilliant reconciliation between the human and divine aspects of love. It offers a vision that is none other than the Kingdom of God, summed up by Jesus in the double commandments of loving God and our neighbour as ourselves.

Baroness Sheila Hollins

YEAR 2

Children will be able to describe how they are growing and developing in diverse communities that are God-given

Skills: listening / observing / relating / speaking / respecting / praying / reflecting/ understanding / describing / recognising / informing / forgiving

Social and Emotional: Children will recognise the joy and friendship of belonging to a diverse community.

Physical: Children will be able to describe ways of keeping safe in communities.

Spiritual: Children will celebrate ways of meeting God in our communities.

PARENTS

Things you could do at home:

Discuss whether or not your child belongs to a community. Consider what the word community means. Discuss whether or not belonging to a community is important. What do we receive from the community we belong to? What do we give in return?

Think about how a community helps us to develop our feelings and emotions. Are we always happy in our community? Are we, as a community, sometimes sad or upset?

Discuss how people could feel alone even though they belong to a community.

Discuss how we show respect, love and care for all God has created and strive to keep each other safe.

Loving Father,
Thank you for each member
of my family and for all my friends.
Thank you for making each of us special
and uniquely loved by you.
Amen