## Examples of how British Values are taught through curriculum subjects at our school

RE	<ul> <li>Everyone is unique and valued.</li> <li>Everyone is equal.</li> <li>Learning about different Religions.</li> <li>Gospel Values.</li> </ul>
English	<ul> <li>Variety of non-fiction.</li> <li>Poems and stories from other cultures.</li> <li>Historical stories.</li> <li>Debates, discussions.</li> <li>Origins of words, spellings and grammatical structures.</li> </ul>
Geography	<ul> <li>Ask and answer questions such as:</li> <li>What is my place in the world?</li> <li>Where do I live?</li> <li>How am I connected to other people and places?</li> <li>Where and how do other people live?</li> <li>What are other people and places like?</li> </ul>
P.E.	<ul> <li>Builds character and embeds values such as fairness, respect, good sportspersonship.</li> <li>Code of conduct; rewards and sanctions.</li> <li>Rules and choices.</li> <li>Working individually and in groups.</li> <li>Individuals are listened to and respected regardless of differences.</li> </ul>
MFL	<ul> <li>Preparation for being a global citizen in a global community.</li> <li>Appreciation of culture and traditions of other countries.</li> <li>Communication with native speakers.</li> <li>Positive and respectful awareness of the world beyond the classroom.</li> </ul>
Art, Design and Technology	<ul> <li>Understanding own culture as well as the culture of others.</li> <li>Understanding that cultures are always changing and coping with that change.</li> <li>Opportunities to reflect on own preferences, values, likes and dislikes.</li> <li>Consideration of own and others' needs.</li> </ul>
Music	<ul> <li>Democratic values of equality and mutual respect.</li> <li>Reciprocal relationship with genres and traditions from around the world.</li> <li>Promotion of risk-taking, self-expression, ownership.</li> <li>Draws together different communities regardless of faith, age, gender, culture, race, sexual orientation.</li> <li>Promotion of collaborative ways of working.</li> <li>Built upon principles of inclusion and equality.</li> </ul>
History	<ul> <li>Learning from other countries, cultures and civilisations from around the world and through the ages.</li> <li>Finding out how mistakes in the past can be learned from and shape the future.</li> <li>Significant historical people and events.</li> </ul>
expectations abc	
he dinner hall, fo	r example, provides opportunities for promoting all four British Values:
)emocracy	Take turns: stand in a queue: rotation of classes

Democracy	Take turns; stand in a queue; rotation of classes		
Rule of Law	Follow dinner hall rules; consequences of unacceptable behaviour		
Individual Liberty	Choices about selection of food		
Respect and Tolerance of those with Different Faiths and Beliefs	Treat everyone respectfully; choose correct plate		
It is possible to embed British Values in all aspects of school life and this is what we aim to do at St. Hugh's.			