

R.E

Come and See –

Topics are: Friends and Our World.

Mathematics

Numicon. Recognise numerals to 10 & beyond. Recognise how many in a group of objects, up to 5, without counting. Record numbers using marks they can interpret. Using objects add & subtract two single digit numbers, to make 10. Count in twos. Explore, rotate, manipulate & name 2D & 3D shapes. Begin to understand that e.g. 'four' relates to 4 objects.

Literacy & Phonics

Talk for Writing – The Very Hungry Caterpillar. Wellcomm. Phonics – ReadWriteInc. Class & group story times. Shared reading. Nursery Rhyme of the week. Use phonic knowledge to read & understand simple sentences & common irregular words. Show understanding when discussing what they have read. Write words or sentences that are spelt correctly or are phonetically plausible.

Safeguarding/Risk Assessments

2 x First Aiders.

Daily risk assessment of resources & indoor & outdoor environments.

Visits & Parental Involvement

Sending home Ditty books and reading books.

SUMMER 2

Communication & Language

Wellcomm.

EAL vocabulary. Nursery Rhyme of the week. Talk for Writing – The Very Hungry Caterpillar. Charanga – music activities.

Story times. Oracy strategies – use a range of vocabulary to add information, express ideas or explain actions or events. Come and See

PSED

Celebrate & value children's learning with them.

Come and See. Talk about activities and interests they have enjoyed.

Listen to each other in conversations & play co-operatively, taking account of each other's ideas. Take changes to routine in their stride & adapt to different situations. Prepare for transition to Year 1.

Key Words

(Come & See vocabulary).

Phonics sounds. Listen, together, talk, how, why, because, enjoy, like, dislike, feelings, past, present, different. Vocabulary from 'Jasper's Beanstalk' & gardening, growing, plants vocabulary. Word, sentence, full stop, capital letter. Balance, around, under, over, through, bat, ball, racquet, healthy. Number names 1 to 20, doubling, halving, sharing, count on, count back. Bee Bot, press, buttons, forwards, backwards, turn.

Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

Playing & exploring – engagement.

Active learning – motivation.

Creating & thinking critically – thinking.

Assessments

Observations.

Work in literacy & maths books.

Informal chats with parents.

Weekly team meetings – to discuss: progress, observations, planning, interventions, SEND.

Wellcomm/EAL.

Interventions/Support

Monitor needs & implement any support of children on SEND register & refer any cause for concern. WellComm groups.

Physical Development

Hygiene – washing hands.

P.E. – play team games, begin to explore apparatus, balancing, climbing. Travel around, under, over & through equipment.

Explore creative materials linked to caterpillars and butterflies.

Create Kandinsky circles. Use correct pencil grip, forming letters correctly & writing on lines.

Understanding the World

Routine of school day.

Daily calendar & weather. Observe & discuss the changes from caterpillar to butterfly. Use iPads to take photos of caterpillars & butterflies. Investigate floating & sinking. Know the difference between past & present events in their own lives. Know that people have different beliefs, customs & traditions which must be treated with respect. Use Bee Bot – input a series of instructions to move from one place to another.

Expressive Arts & Design

Explore work of Kandinsky, recreate circles & observe what happens when mixing colours.

Make decisions about how to combine & change media & materials. Nursery Rhyme of the week.

Play co-operatively, acting out a narrative.

Develop storylines based on The Very Hungry Caterpillar or other books we have read

British Values

Reminder of class rules. Discussion about uniqueness.