

## R.E

Come and See –

Topics are: Good News and Friends.

## Mathematics

Numicon. Recognise numerals to 10 & beyond. Count objects to 10 & beyond. Begin to record numbers using marks they can interpret. Using objects add & subtract two single digit numbers, counting on or back to find the answer. Solve problems including doubling, halving & sharing. Count in twos. Begin to use mathematical names for 2D & 3D shapes. Explore clocks. Begin to use everyday language to talk about length, height, weight, capacity, position.

## Literacy & Phonics

Talk for Writing – Jasper's Beanstalk.

Wellcomm.

Phonics – ReadWriteInc. Class & group story times. Shared reading. Nursery Rhyme of the week. Use phonic knowledge to read & understand simple sentences and also to write words & sentences, which can be read by themselves & others.

## Safeguarding/Risk Assessments

2 x First Aiders.

Daily risk assessment of resources & indoor & outdoor environments.

## Visits & Parental Involvement

Sending home Ditty books and reading books.

# SUMMER 1

## Communication & Language

Wellcomm.

EAL vocabulary. Nursery Rhyme of the week. Talk for Writing – Jasper's Beanstalk. Charanga – music activities. Story times. Oracy strategies – answer how & why questions, use because, take turns in conversation, build up vocabulary reflecting experiences. Come and See.

## PSED

Celebrate & value children's learning with them. Come and See. Talk about activities and interests they have enjoyed. Listen to each other in conversations. Play co-operatively, taking account of each other's ideas. Be aware of expectations and boundaries within the setting. Form positive relationships with adults & children, showing sensitivity to other's needs and feelings.

## Key Words

(Come & See vocabulary).

Phonics sounds. Listen, together, talk, how, why, because, enjoy, like, dislike, feelings, past, present, different. Vocabulary from 'Jasper's Beanstalk' & gardening, growing, plants vocabulary. Word, sentence, full stop, capital letter. Balance, around, under, over, through, bat, ball, racquet, healthy. Number names 1 to 20, doubling, halving, sharing, count on, count back. Bee Bot, press, buttons, forwards, backwards, turn.

## Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

**Playing & exploring – engagement.**

**Active learning – motivation.**

**Creating & thinking critically – thinking.**

## Assessments

Observations.

Work in literacy & maths books.

Informal chats with parents. Weekly team meetings – to discuss: progress, observations, planning, interventions, SEND. Wellcomm/EAL.

## Interventions/Support

Monitor needs & implement any support of children on SEND register & refer any cause for concern. WellComm groups.

## Physical Development

Hygiene – washing hands.

Balanceability.

P.E. – use a cricket bat or tennis racquet to balance a ball, bounce it with control & begin to hit it. Travel around, under, over & through equipment. Digging, safe use of tools. Use paintbrushes, rollers. Jigsaws. Hold pencil near point to form recognisable letters. Discuss good health & changes to body when exercising.

## Understanding the World

Routine of school day.

Daily calendar & weather.

Changes in outdoor environment – plants beginning to grow, planting.

Talk about past & present events in their own lives. Know that other children may have different likes & dislikes & be good at different things. Use Bee Bot – input individual & series of instructions to move from one place to another.

## Expressive Arts & Design

Transient art – in or outdoors.

Explore what happens when mixing colours. Nursery Rhyme of the week. Beginning to name instruments. Play co-operatively, acting out a narrative. Develop storylines based on Jasper's Beanstalk or other books we have read.

## British Values

Reminder of class rules. Discussion about uniqueness.