

St. Hugh's Catholic Primary School

English Subject Plan

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Autumn 1 | See Phonics Plan | See Phonics Plan | <p>Text: The Iron Man</p> <p>Fiction Writing: Approach Threat Narrative</p> <p>Non-fiction Writing: Explanation</p> | <p>Text: Leaf</p> <p>Fiction Writing: Outsider Narrative</p> <p>Non-fiction writing: Information</p> | <p>Text: Henry's Freedom Box</p> <p>Non-fiction writing: Recount (diary)</p> <p>Non-fiction writing: Recount (biography)</p> | <p>Text: Rose Blanche</p> <p>Non-fiction writing: Recount (diary)</p> <p>Non-fiction writing: Recount (bravery speech award)</p> |
| Autumn 2 | See Phonics Plan | See Phonics Plan | <p>Text: Fox</p> <p>Fiction Writing: Fable Narrative</p> <p>Non-fiction writing: Information</p> | <p>Text: The Whale</p> <p>Fiction Writing: Setting Narrative</p> <p>Non-fiction writing: Recount (newspaper report)</p> | <p>Text: FARThER</p> <p>Fiction Writing: Setting Narrative</p> <p>Non-fiction writing: Recount (letter)</p> | <p>Text: Hansel and Gretel</p> <p>Fiction Writing: Dual Narrative</p> <p>Non-fiction writing: Persuasion (letter)</p> |
| Spring 1 | See Phonics Plan | See Phonics Plan | <p>Text: Jemmy Button</p> <p>Fiction Writing: Return Narrative</p> <p>Non-fiction writing: Recount (letter)</p> | <p>Text: Arthur and the Golden Rope</p> <p>Fiction Writing: Myth Narrative</p> <p>Non-fiction writing: Information</p> | <p>Text: The Promise</p> <p>Fiction Writing: Character Narrative</p> <p>Non-fiction writing: Recount (newspaper report)</p> | <p>Text: A Story like the Wind</p> <p>Fiction Writing: Flashback Narrative</p> <p>Non-fiction writing: Recount (newspaper report)</p> |
| Spring 2 | See Phonics Plan | See Phonics Plan | <p>Text: Return</p> <p>Fiction Writing: Setting Narrative</p> <p>Non-fiction writing: Information</p> | <p>Text: Manfish</p> <p>Fiction Writing: Invention Narrative</p> <p>Non-fiction writing: Recount: Biography</p> | <p>Text: The Errand</p> <p>Fiction Writing: Cliff Hanger Narrative</p> <p>Non-fiction writing: Instructions: Manual</p> | <p>Text: Dreams of Freedom</p> <p>Fiction Writing: Freedom Narrative</p> <p>Non-fiction writing: Persuasion: Letter</p> |
| Summer 1 | See Phonics Plan | <p>Text: Jack and the Beanstalk</p> <p>Fiction Writing: Twisted Narrative</p> <p>Non-fiction writing: Persuasion (letter)</p> | <p>Text: Into the Forest</p> <p>Fiction Writing: Lost Narrative</p> <p>Non-fiction writing: Recount: (newspaper report)</p> | <p>Text: The Lost Happy Endings</p> <p>Fiction Writing: Twisted Narrative</p> <p>Non-fiction writing: Persuasion (letter)</p> | <p>Text: The Lost Book of Adventure</p> <p>Fiction Writing: Survival Narrative</p> <p>Non-fiction writing: Explanation (survival guide)</p> | <p>Text: Wolves</p> <p>Fiction Writing: Suspense Narrative</p> <p>Non-fiction writing: Discussion: (balanced argument)</p> |
| Summer 2 | See Phonics Plan | <p>Text: Rosie Revere</p> <p>Fiction Writing: Invention Narrative</p> <p>Non-fiction writing: Explanation</p> | <p>Text: Seen and not Heard</p> <p>Fiction Writing: Character Narrative</p> <p>Non-fiction writing: Instructions</p> | <p>Text: The Journey</p> <p>Fiction Writing: Refugee Narrative</p> <p>Non-fiction writing: Recount (diary)</p> | <p>Text: King Kong</p> <p>Fiction Writing: Dilemma Narrative</p> <p>Non-fiction writing: Discussion (balanced argument)</p> | <p>Text: Shackleton's Journey</p> <p>Fiction Writing: Endurance Narrative</p> <p>Non-fiction writing: Recount (magazine article)</p> |