

**St. Hugh's Catholic Primary School**  
**Spanish (MFL) Subject Plan**

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Autumn 1</b>	<p style="text-align: center;"><b>Self, family and friends</b></p> <p>Children learn name, age, feelings, where they live, numbers to 10, body parts, colours</p>	<p style="text-align: center;"><b>Self, family and friends</b></p> <p>Children describe hair and eyes; they talk about brothers and sisters and friends</p>	<p style="text-align: center;"><b>Self, family and friends</b></p> <p>Children learn about more body parts, illnesses, family members</p>	<p style="text-align: center;"><b>Self, family and friends</b></p> <p>Children talk about families, jobs and feelings (e.g. hot, cold etc.)</p>
<b>Autumn 2</b>	<p style="text-align: center;"><b>School Life – classroom objects</b></p> <p>Children learn objects in pencil cases, simple classroom instructions, numbers to 20, colours, Christmas</p>	<p style="text-align: center;"><b>School Life – Subjects</b></p> <p>Children learn the school subjects; they tell the time (hour and half past); they read and write numbers to 20</p>	<p style="text-align: center;"><b>School Life – Clothing</b></p> <p>Children learn about uniforms and clothing linked to Christmas; they tell the time (quarter to and quarter past)</p>	<p style="text-align: center;"><b>School Life – Routines</b></p> <p>Children tell the time and talk about school routines</p>
<b>Spring 1</b>	<p style="text-align: center;"><b>The world around us – days and months</b></p> <p>Children learn days and months, odd and even numbers, birthdays</p>	<p style="text-align: center;"><b>The world around us – weather</b></p> <p>They learn words to describe the weather (linked to the months and seasons)</p>	<p style="text-align: center;"><b>The world around us – transport</b></p> <p>Children learn to talk about transport</p>	<p style="text-align: center;"><b>The world around us – where you live</b></p> <p>Children learn about places in town and direction</p>
<b>Spring 2</b>	<p style="text-align: center;"><b>Animals – descriptions</b></p> <p>Children learn about animals and the 'Dear Zoo' story; they count in 2s to 40</p>	<p style="text-align: center;"><b>Animals and habitats</b></p> <p>Children describe where animals live and don't live</p>	<p style="text-align: center;"><b>The home environment</b></p> <p>Children talk about rooms in their houses and bedroom furniture</p>	<p style="text-align: center;"><b>Enchanted castle mystery</b></p> <p>Children learn about characters and express opinions about them</p>
<b>Summer 1</b>	<p style="text-align: center;"><b>Leisure - sport and opinions</b></p> <p>Children talk about a variety of sports and count backwards from 40</p>	<p style="text-align: center;"><b>Leisure – Sports</b></p> <p>Children give simple opinions about sports they like/dislike</p>	<p style="text-align: center;"><b>Leisure – hobbies and reasons</b></p> <p>Children talk about hobbies, including playing musical instruments; they give opinions and justifications</p>	<p style="text-align: center;"><b>Café – food and drink</b></p> <p>Children learn the names of food and drink</p>
<b>Summer 2</b>	<p style="text-align: center;"><b>Summer - Handa's Surprise</b></p> <p>Children learn fruit/animals/ number vocabulary</p>	<p style="text-align: center;"><b>Summer – Food and drink</b></p> <p>Children learn about food and drink for a picnic, sandwich fillings, ice-cream flavours</p>	<p style="text-align: center;"><b>Countries and Nationalities</b></p> <p>Children learn countries, flags and nationalities</p>	<p style="text-align: center;"><b>Café and transition project</b></p> <p>Children learn about euros, understanding process, calculating change</p>