

What is a Special Educational Need?

The four areas of need as detailed in the SEND Code of Practice 2014 are:

Communication and Interaction- for example, where children have speech, language and communication difficulties which make it difficult for them to make sense of language or to understand how to communicate effectively and appropriately with others.

Cognition and Learning- for example, where children learn at a slower pace than others their age, have difficulty in understanding parts of the curriculum, have difficulties with organisation and memory skills or have a specific difficulty affecting one particular part of their learning performance such as in Literacy or Numeracy.

Social, Emotional and Mental Health Difficulties- for example, where children have difficulty managing their relationships with other people, are withdrawn or if they behave in ways that may hinder their and other children's learning or that have an impact on their health and wellbeing.

Sensory and/ or Physical Needs- for example, children with visual and/ or hearing impairments or a St Hugh's Catholic Primary School Special Educational Needs Policy 4 physical need that means they must have additional ongoing support and equipment.

All children may at some time have special needs, including able pupils. Whenever possible these needs are catered for by the child's class teacher, with support from other staff.