

## Spring 2

### RE

Come and See – Topics are: Gathering, Growing.

### RSE

Begin teaching RSE – Social & Emotional, Physical, Spiritual.

### Mathematics

Number rhymes. Continue Number Blocks. Numicon. Recognise numerals to 10. Begin to use marks to record numbers. Find one more or one less from a group of objects. Talk about more & fewer. Begin to use vocab. involved in adding & subtracting. Count in twos. Talk about pairs. Explore coins & clocks. Measure short periods in simple ways. Talk about shapes of objects & begin to use names of shapes.

### Literacy & Phonics

Read to Write – Juniper Jupiter. World Book Day. Wellcomm. Phonics – ReadWriteInc. Story times. Shared reading – talk about title & author. Nursery Rhyme of the week. Begin to use phonic knowledge to decode to read words. Give meaning to marks they make & write some simple CVC words. Model writing daily.

### Communication & Language

Wellcomm. EAL vocabulary.

Nursery Rhyme of the week. Read to Write – Juniper Jupiter. Charanga. Key worker groups – circle time (settle back in) Story times. Oracy strategies – because, express ideas, opinions, talk to resolve disagreements. Come and See.

### PSED

Key worker groups – circle time – listen to each other (settling back into school). Celebrate & value children's learning with them. Story times. Come and See. Visual timetable. Understand & follow class rules & routines. Support children to think about how their actions can affect others. Support social skills, playing in a group.

### Key Words

Phonics sounds. Listen, together, think, choice, choose. Vocabulary from 'Juniper Jupiter.' Superhero vocabulary. Jump, safely, hop, throw, catch, crawl, slither, run, healthy, exercise. Spring, grow, dig, plant. Police officer, fire fighter, doctor, dentist, help us. Magnet, magnetic. Number names 1 to 10, count, money, clock, time, shape names, add, subtract, pairs. Bee Bot, press, buttons, route. (Come & See vocabulary, RSE vocabulary & Charanga vocabulary).

### Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

**Playing & exploring – engagement.**

**Active learning – motivation.**

**Creating & thinking critically – thinking.**

### Physical Development

Hygiene – washing hands. P.E. (partners throw & catch ball) Chasing games. Jumping off & landing safely. Moving like animals – plod, crawl, slither, hop, run, fast, slow. Digging, safe use of tools. Use paintbrushes, rollers. Jigsaws. Hold pencil near point & begin to form recognisable letters. Discuss good health & changes to body when exercising. Follow toilet routines, make healthy lunch choices & find own water bottles.

### Understanding the World

Routine of school day. Daily calendar & weather. Our recycling bag. Diversity - what makes us unique. Listen to each other's experience of family life or customs. People who help us. Look at different jobs that people do – challenge gender stereotypes. Magnetic & non-magnetic objects. Changes in outdoor environment – plants beginning to grow, planting. Use Bee Bot – input individual & series of instructions. Use headphones to listen to stories.

### Expressive Arts & Design

Transient art – in or outdoors. Drawing – images of everyday objects. Mixing colours. Nursery Rhyme of the week. Charanga – Our World. Beginning to name instruments. Moving like animals. Play co-operatively, acting out a narrative. Develop storylines based on Superheroes.

## R.E

Come and See

Topics are:

Celebrating, Gathering.

## Mathematics

Number rhymes. Explore half & sharing.

Continue Number Blocks. Numicon.

Recognise numerals to 5 or 10.

Begin to use marks to record numbers.

Separate a number of objects in different ways.

Say the number that is one more or one less than. Talk about more & fewer.

Talk about pairs. Sort according to length, height, weight, capacity.

Look at names of months. Explore coins & clocks. Talk about shapes of everyday objects.

## Literacy & Phonics

TFW – Lost & Found.

Wellcomm. Phonics – ReadWriteInc.

Story times – traditional tales & animal stories. Shared reading.

Nursery Rhyme of the week.

Begin to use phonic knowledge to try to read & write letters & words.

Model writing daily. Enjoy an increasing range of books.

## Spring 1

### Communication & Language

Wellcomm. EAL vocabulary.

Nursery Rhyme of the week.

TFW – Lost & Found. Charanga.

Key worker groups – circle time.

Story times. Oracy strategies – his, her, where, what, who, how, why. Come and See.

### PSED

Key worker groups – circle time discuss own feelings, talk in a small group. Story times. Come and See. Visual timetable.

Recall class rules & routines.

Support children to develop social skills, be kind & listen to each other.

### Physical Development

Hygiene – washing hands.

Discuss clothing for cold weather. P.E. Jigsaws. Dragon dances. Hold pencil between thumb & two fingers & begin to form letters. Copy letters from their name. Follow toilet routines, put on & fasten coat, make healthy lunch choices & find own water bottles.

### Understanding the World

Routine of school day.

Daily calendar & weather.

Our recycling bag.

Diversity & what makes us unique.

What we wear in cold weather.

Melting ice. Animals in cold climates. Dark & light.

Chinese New Year customs.

Internet Safety Day.

### Key Words

Feelings, happy, sad, tired, excited, angry, kind, friend. Talk, listen. Phonics sounds. Balance, throw, beanbag, jump, dance, jigsaw, pencil. Chinese New Year vocabulary. Dragon, lantern. Rhyme, story, book, read, title, author, (Vocabulary from 'Lost & Found' & traditional tales). His, her, where, what, who, how, why. Dark, light. Number names 1 to 10, count, more, less, fewer, months, money, clock, time, shape names, half, share, taller, shorter. Recycle, paper, card, plastic. Clothes, hat, scarf, gloves, coat, jumper, wellies. Weather, cold, rain, windy, cloudy, sunny. Water, ice, melt. Animal names – cold & hot climates. (Come & See vocabulary & Charanga vocabulary).

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### Expressive Arts & Design

Chinese New Year lanterns & dragons. Experiment with materials, joining with flaps or hinges. Nursery Rhyme of the week. Charanga – Everyone! Beginning to name instruments. Beginning to play co-operatively, acting out a narrative.

## RE

Come and See –  
Topics are:  
Baptism, Birthday.

## Mathematics

Number rhymes. Continue Number Blocks. Explore Numicon. Count & compare groups of objects, find the total. Separate a number of objects in different ways. Talk about pairs. Discuss full & empty. Look at size. Talk about heavy & light objects. Talk about names of days.

## Literacy & Phonics

TFW - Goldilocks. Phonics – ReadWriteInc. Story times – traditional tales. Shared reading. Nursery Rhyme of the week. With support, begin to use phonic knowledge to read & write letters. Model writing daily. Give meanings to marks they make.

## Autumn 2

### Communication & Language

Wellcomm. Nursery Rhyme of the week.  
TFW – Goldilocks.  
Charanga. Key worker groups – circle time. Story times. Oracy strategies – his, her, where, what, who.  
Come and See. Autumn & Winter.

### PSED

Key worker groups – circle time discuss feelings, taking turns & sharing. Story times. Come and See. Visual timetable. Recall class rules & routines. Support children to develop social skills, play in groups, be kind to each other.

### Key Words

Feelings, happy, sad, tired, excited, angry, share, take turns, kind, friend. Phonics sounds. Rhyme, story, book, read, (Vocabulary from 'Goldilocks') His, her, where, what, who. Seasons, Autumn, Winter, (weather words) Number names 1 to 10, Number Blocks, Numicon, count, pair, shape names, full, empty, big, small, heavy, light. Day, (names of days). Advent, Christmas, Diwali, Hannukah. Animals, day, night, nocturnal. Recycle, paper, card, plastic. Build, (colour names), stick, cut, print, paint.

(Come & See vocabulary & Charanga vocabulary).

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**Creating & thinking critically – thinking.**

### Physical Development

Hygiene – washing hands. Discuss clothing for different weather. P.E. Play dough & dough disco. Threading. Copy patterns or letters in foam or sand. Copy letters from their name. Begin to follow toilet routines, make healthy lunch choices & find own water bottles.

### Understanding the World

Routine of school day. Daily calendar & weather. Our recycling bag. Nocturnal animals. Planting bulbs. Diwali & Hannukah – understanding different cultures. Advent & Christmas – customs in different families. Autumn & Winter. Use IWB to explore & complete interactive activities.

### Expressive Arts & Design

Firework pictures.  
Christmas activities.  
Introduce printing techniques – use variety of resources.  
Nursery Rhyme of the week.  
Charanga – My Stories.  
Christmas songs. Begin to introduce a narrative or storyline within play.

## RE

Come and See –  
Topics are:  
Myself, Baptism,  
Birthday.

## Mathematics

Number rhymes. Introduce  
Number Blocks. Introduce  
Numicon. Count &  
compare groups of  
objects. Separate a number  
of objects in different ways.  
Introduce pairs. Discuss full  
& empty. Look at size. Talk  
about daily routines, order  
of events & names of days.

## Literacy & Phonics

Read to Write –  
The Something. Phonics –  
ReadWriteInc. Story  
times. Shared reading.  
Nursery Rhyme of the  
week. Games – matching  
pictures to initial letters.  
Model writing daily.

## Autumn 1

### Communication & Language

All about me and my  
family Nursery Rhyme of  
the week. Read to Write –  
The Something. Charanga.  
Key worker groups – circle  
time. Story times. Oracy  
strategies. Come and See.

### PSED

Key worker groups – circle time –  
get to know each other's  
names. Story times. Come and  
See. Support with toilet routines,  
snack, lunch choices & water  
bottles. Hygiene – washing  
hands & nose blowing rules. Dis-  
cuss class routines & rules. Dis-  
cuss how we are feeling/  
emotions.

### Key Words

Listen, look. Toilet, water, snack, lunch, wash hands. Feelings, happy, sad, tired, excited, angry. Name, (other children's names). Me, family, Mum, Dad, brother, sister. Rhyme, story, book, read. (Vocabulary from 'The Something'). Head, eyes, ears, mouth, nose, shoulders, hands, fingers, feet, toes, arms, legs. Seasons, Autumn, trees, leaves, colours, park, grass. Dinosaur, (dinosaur names). Number names 1 to 5, Number Blocks, count, pair, shapes, full, empty, big, small, before, later. Day, (names of days), (weather words). Recycle, paper, card, plastic. Build, (colour names), stick, cut, rip, collage, mix, paint, (Come & See vocabulary & Charanga vocabulary).

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## Physical Development

Parts of the body.  
Hygiene – washing hands.  
Action songs & ring games.  
P.E. Play dough & dough  
disco. Threading. Copy  
patterns in foam or sand.  
Support with toilet routines,  
snack, lunch choices & water  
bottles.

## Understanding the World

All about me and my  
family. Parts of the body.  
Autumn - weather – trip to  
the park. Dinosaurs.  
Routine of school day.  
Daily calendar & weather.  
Introduce our recycling  
bag. Introduce activities on  
IWB

## Expressive Arts & Design

All about me and my  
family – self-portraits.  
Introduce collage.  
Nursery Rhyme of the  
week. Charanga – Me!