

Spring 2

RE

Come and See – Topics are:
Gathering, Growing.

RSE

Begin teaching RSE – Social
& Emotional, Physical,
Spiritual.

Mathematics

Number rhymes. Continue Num-
ber Blocks. Numicon. Recognise
numerals to 10. Begin to use marks
to record numbers. Find one more
or one less from a group of objects.
Talk about more & fewer. Begin to
use vocab. involved in adding &
subtracting. Count in twos. Talk
about pairs. Explore coins & clocks.
Measure short periods in simple
ways. Talk about shapes of objects
& begin to use names of shapes.

Literacy & Phonics

Read to Write – Juniper Jupiter.
World Book Day. Wellcomm.
Phonics – ReadWriteInc. Story
times. Shared reading – talk
about title & author. Nursery
Rhyme of the week. Begin to use
phonic knowledge to decode to
read words. Give meaning to
marks they make & write some
simple CVC words. Model writing
daily.

Communication & Language

Wellcomm. EAL vocabulary.
Nursery Rhyme of the week.
Read to Write – Juniper Jupiter.
Charanga. Key worker groups
– circle time (settle back in)
Story times. Oracy strategies –
because, express ideas,
opinions, talk to resolve dis-
agreements. Come and See.

PSED

Key worker groups – circle time –
listen to each other (settling back
into school). Celebrate & value
children's learning with them. Story
times. Come and See. Visual
timetable. Understand & follow
class rules & routines. Support chil-
dren to think about how their ac-
tions can affect others. Support
social skills, playing in a group.

Key Words

Phonics sounds. Listen, together, think, choice, choose. Vocabulary from 'Juniper Jupiter.' Superhero vocabulary. Jump, safely, hop, throw, catch, crawl, slither, run, healthy, exercise. Spring, grow, dig, plant. Police officer, fire fighter, doctor, dentist, help us. Magnet, magnetic. Number names 1 to 10, count, money, clock, time, shape names, add, subtract, pairs. Bee Bot, press, buttons, route. (Come & See vocabulary, RSE vocabulary & Charanga vocabulary).

Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

Playing & exploring – engagement.

Active learning – motivation.

Creating & thinking critically – thinking.

Physical Development

Hygiene – washing hands. P.E.
(partners throw & catch ball) Chasing
games. Jumping off & landing safely.
Moving like animals – plod, crawl,
slither, hop, run, fast, slow. Digging,
safe use of tools. Use paintbrushes,
rollers. Jigsaws. Hold pencil near point
& begin to form recognisable letters.
Discuss good health & changes to
body when exercising. Follow toilet
routines, make healthy lunch choices
& find own water bottles.

Understanding the World

Routine of school day. Daily calendar
& weather. Our recycling bag.
Diversity - what makes us unique. Lis-
ten to each other's experience of
family life or customs. People who
help us. Look at different jobs that
people do – challenge gender stereo-
types. Magnetic & non-magnetic
objects. Changes in outdoor environ-
ment – plants beginning to grow,
planting. Use Bee Bot – input individu-
al & series of instructions. Use head-
phones to listen to stories.

Expressive Arts & Design

Transient art – in or outdoors.
Drawing – images of everyday
objects. Mixing colours. Nursery
Rhyme of the week. Charanga –
Our World. Beginning to name
instruments. Moving like ani-
mals. Play co-operatively, acting
out a narrative. Develop story-
lines based on Superhe-
roes.