

R.E

Come and See

Topics are:

Celebrating, Gathering.

Mathematics

Number rhymes. Explore half & sharing. Continue Number Blocks. Numicon. Recognise numerals to 5 or 10. Begin to use marks to record numbers. Separate a number of objects in different ways. Say the number that is one more or one less than. Talk about more & fewer. Talk about pairs. Sort according to length, height, weight, capacity. Look at names of months. Explore coins & clocks. Talk about shapes of everyday objects.

Literacy & Phonics

TFW – Lost & Found. Wellcomm. Phonics – ReadWriteInc. Story times – traditional tales & animal stories. Shared reading. Nursery Rhyme of the week. Begin to use phonic knowledge to try to read & write letters & words. Model writing daily. Enjoy an increasing range of books.

Spring 1

Communication & Language

Wellcomm. EAL vocabulary. Nursery Rhyme of the week. TFW – Lost & Found. Charanga. Key worker groups – circle time. Story times. Oracy strategies – his, her, where, what, who, how, why. Come and See.

PSED

Key worker groups – circle time discuss own feelings, talk in a small group. Story times. Come and See. Visual timetable. Recall class rules & routines. Support children to develop social skills, be kind & listen to each other.

Key Words

Feelings, happy, sad, tired, excited, angry, kind, friend. Talk, listen. Phonics sounds. Balance, throw, beanbag, jump, dance, jigsaw, pencil. Chinese New Year vocabulary. Dragon, lantern. Rhyme, story, book, read, title, author, (Vocabulary from 'Lost & Found' & traditional tales). His, her, where, what, who, how, why. Dark, light. Number names 1 to 10, count, more, less, fewer, months, money, clock, time, shape names, half, share, taller, shorter. Recycle, paper, card, plastic. Clothes, hat, scarf, gloves, coat, jumper, wellies. Weather, cold, rain, windy, cloudy, sunny. Water, ice, melt. Animal names – cold & hot climates. (Come & See vocabulary & Charanga vocabulary).

Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

Playing & exploring – engagement.
Active learning – motivation.
Creating & thinking critically – thinking.

Physical Development

Hygiene – washing hands.

Discuss clothing for cold weather. P.E. Jigsaws. Dragon dances. Hold pencil between thumb & two fingers & begin to form letters. Copy letters from their name. Follow toilet routines, put on & fasten coat, make healthy lunch choices & find own water bottles.

Understanding the World

Routine of school day. Daily calendar & weather. Our recycling bag. Diversity & what makes us unique. What we wear in cold weather. Melting ice. Animals in cold climates. Dark & light. Chinese New Year customs. Internet Safety Day.

Expressive Arts & Design

Chinese New Year lanterns & dragons. Experiment with materials, joining with flaps or hinges. Nursery Rhyme of the week. Charanga – Everyone! Beginning to name instruments. Beginning to play co-operatively, acting out a narrative.