

RE

Come and See – Topics are:
Baptism, Birthday.

Mathematics

Number rhymes. Continue Number Blocks. Explore Numicon. Count & compare groups of objects, find the total. Separate a number of objects in different ways. Talk about pairs. Discuss full & empty. Look at size. Talk about heavy & light objects. Talk about names of days. Talk about shapes of everyday objects.

Literacy & Phonics

TFW - Goldilocks. Phonics – ReadWriteInc. Story times – traditional tales. Shared reading. Nursery Rhyme of the week. With support, begin to use phonic knowledge to read & write letters. Model writing daily. Give meanings to marks they make.

Autumn 2

Communication & Language

Wellcomm. Nursery Rhyme of the week.
TFW – Goldilocks.
Charanga. Key worker groups – circle time. Story times. Oracy strategies – his, her, where, what, who.
Come and See. Autumn & Winter.

PSED

Key worker groups – circle time discuss feelings, taking turns & sharing. Story times. Come and See. Visual timetable. Recall class rules & routines. Support children to develop social skills, play in groups, be kind to each other.

Physical Development

Hygiene – washing hands. Discuss clothing for different weather. P.E. Play dough & dough disco. Threading. Copy patterns or letters in foam or sand. Copy letters from their name. Begin to follow toilet routines, make healthy lunch choices & find own water bottles.

Understanding the World

Routine of school day. Daily calendar & weather. Our recycling bag. Nocturnal animals. Planting bulbs. Diwali & Hannukah – understanding different cultures. Advent & Christmas – customs in different families. Autumn & Winter. Use IWB to explore & complete interactive activities.

Key Words

Feelings, happy, sad, tired, excited, angry, share, take turns, kind, friend. Phonics sounds. Rhyme, story, book, read, (Vocabulary from 'Goldilocks') His, her, where, what, who. Seasons, Autumn, Winter, (weather words) Number names 1 to 10, Number Blocks, Numicon, count, pair, shape names, full, empty, big, small, heavy, light. Day, (names of days). Advent, Christmas, Diwali, Hannukah. Animals, day, night, nocturnal. Recycle, paper, card, plastic. Build, (colour names), stick, cut, print, paint.

(Come & See vocabulary & Charanga vocabulary).

Characteristics of Effective Learning

The ways in which each child engages with other people & their environment underpins their learning & development across all areas & supports them to be an effective & motivated learner.

Playing & exploring – engagement.

Active learning – motivation.

Creating & thinking critically – thinking.

Expressive Arts & Design

Firework pictures. Christmas activities. Introduce printing techniques – use variety of resources.

Nursery Rhyme of the week.
Charanga – My Stories.

Christmas songs. Begin to introduce a narrative or storyline within play.