

St. Hugh's Catholic Primary School
E-safety Progression Map

Area of Learning and Development	Aspect	16 – 26 months	22 – 36 months	30 – 50 months	40 – 60+ months
Physical development	Health and self-care		Begins to recognise danger and seeks support of significant adults for help		Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks
Personal, social and emotional development	Self-confidence and self-awareness	Explores new toys and environments but 'checks in' regularly with familiar adult as and when needed			

Early Learning Goal:

- (Physical development: health and self-care) Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
- (PSED: self-confidence and self-awareness) Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Online research / exploration	To understand they can find a range of information on the internet To know what to do if they find something inappropriate online (minimise the screen and tell a trusted adult)	To use the internet purposefully to find specific information To know that not everything on the internet is true	To know strategies for staying safe online (use child-friendly search engines, no sharing of personal information, no communication with strangers) To distinguish between fact, fiction and opinion	To understand the importance of using correct search criteria when using a search engine To understand that not everything on the internet is accurate and that information needs to be evaluated	To recognise inaccuracy/bias and evaluate websites for their validity To understand it's OK to ignore unsolicited advertising (pop-ups, videos etc.)	To critically evaluate websites for their use and authenticity
Social Media	To know that the internet can be used to communicate with other people	To understand why passwords should not be shared	To know about the risks of different forms of online communication To know how to deal with inappropriate forms of electronic communication	To recognise when it might be unsafe to open an email or an attachment	To be aware of the different forms of technology that can be used to access the internet and communicate with others	To evaluate their own use of social media and how they present themselves online
E-safety and awareness	To recognise the characteristics or people who are	To understand what is meant by personal	To understand what cyber bullying is	To have an awareness of E-safety issues when	To understand the risks of providing personal	To understand the impact of cyber bullying and of

	trustworthy and untrustworthy	<p>information and why it is special</p> <p>To identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p>	<p>To identify a range of ways to report concerns about contact</p>	<p>using social media and playing online games</p> <p>To identify a range of ways to report concerns about content</p> <p>To recognise acceptable/unacceptable behaviour</p>	<p>information and photographs</p>	<p>sending/uploading inappropriate content (inc. sexting)</p> <p>To know that malicious adults can use the internet to make contact with adults</p> <p>To know how to report abuse or concerns about content.</p>
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