

Reception 2019/20

Spring Term One

Literacy/Communication & Language

The children will be:

- Listening to traditional tales, including Little Red Riding Hood.
- Retelling & creating their own stories based on the book, Little Red.
- Sharing books & creating stories in small adult led groups.
- Beginning to link sounds to letters in guided reading and when writing words & sentences.

Mathematics

The children will be:

- Beginning to order a variety of objects by size, length, height or weight.
- Use everyday language to talk about size, weight, distance.
- Count objects to 10 & beginning to count beyond 10.
- Estimate a number of objects & check by counting them, up to 20.

R. E. Come and See

The children will be:

- Exploring the topic of Local Church—Community and Celebrating. What a celebration is, how and what people celebrate.
- Beginning to look at the Eucharist—Relating. Finding out how and why people gather together.

Phonics

The children will continue to:

- Link sounds to letters.
- Begin to blend and segment the sounds in simple words.
- Write their name & begin to write other words.

Personal, Social and Emotional Development

The children will be:

- Talking & listening to each other in small groups, sharing their interests.
- Developing good relationships, taking turns & sharing resources.
- Beginning to negotiate & resolve any conflicts independently.

Understanding the World

The children will be:

- Exploring Winter, including clothes we wear, and talking about seasons & some of the things they observe.
- Discussing Chinese New Year & finding out how it is celebrated, including food, dance & creative activities.
- Interact with age appropriate software.

Physical Development

The children will be:

- Experimenting with different ways of moving both in adult led P.E sessions and in our outdoor area.
- Beginning to show some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.
- Beginning to form recognisable letters.

Expressive Art and Design

The children will be:

- Developing role-play activities including Grandma's house and a restaurant.
- Using a variety of materials, colours & tools to construct & create models.
- Joining in singing songs, dancing and exploring musical instruments.