

Year 2

Summer Term One

Mathematics

New objectives

The children will:

- Organise data into lists and tables and identify key information to answer simple questions.
- Represent and read data using pictograms where the scale is in 1s, 2s, 5s and 10s.
- Use information from simple tables to construct other charts and graphs.
- Interpret data to solve problems involving comparing or combining more than one piece of data.
- Collect, sort and represent data to answer questions and pose and respond to new questions.

Basic skills

The children will:

- Solve problems by counting and estimating.
- Recognise and continue number patterns in steps.
- Use place value to solve number problems.
- Use addition and subtraction facts to solve problems.

Literacy

Significant authors

The children will:

- Read and tell a selection of books from a significant author (book/audio/video).
- Identify parts of the story and summarise the plot.
- Identify main events in a story and sequence them in chronological order.
- Compare different features of the stories, recognise similarities e.g. story language, characters, plots.
- Retell the story using pictures, role play and other props .
- Make predictions about what happens next or how a character might react.
- Identify key features of the text and understand how the author has used different effect in their writing.
- Apply key features in own writing.
- Model writing first.
- Write settings and character descriptions based on evidence from the book.
- Plan, write and edit a story based on the book we are reading, applying key features.

Grammar and punctuation

The children will learn how to:

- Extended noun phrases, to describe.
- Recognise and consistently use forms of the past and present tense
- Recognise and identify different word classes in a text.
- Develop further knowledge of subordination (using when, if that or because) and co-ordination (using and or and but).

Non-Chronological Reports

The children will:

- Read a variety of non fiction books.
- Recognise how information can be organised differently in non-fiction books.
- Identify, comment and discuss important features of non-chronological e.g. headings, subheadings, alphabetical order, layout and captions.
- Explain their reactions to a text, linked to a success criteria.
- Plan and draft a non chronological report.
- Edit and rewrite a non chronological report using key features.

Spelling

See Liverpool Spelling Scheme
Year 2

P.E

children will taught to:

Athletics

- Recognise the different disciplines that make up athletics.
- Develop fluency in running and co-ordination in throwing activities.
- Use underarm and over arm throws for certain distances.
- Develop jumping skills, learn different ways to take off and land.
- Understand what happens to the body when you do exercise.

Come and See

Spread the word

- Passing on messages
- Spreading the gospel message through the give of the Holy Spirit.

Rules

- Recognise why rules are important.
- Understand how they help us at home and at school.
- The reasons for rules in the Christian family.

Art & Design

- Sketching and painting weather pictures.
- Develop accurate painting techniques.
- Use different painting media to create abstract art work.

Science

Plants

The children will be taught :

- Label the main parts of the plant.
- Begin to describe the life cycle of a plant.
- Explain that plants need water, light and a suitable temperature to grow.
- Plant seeds.
- Make observational drawings. Measure the plants using a ruler.
- Record the growth of their plants on a bar chart.
- Make predictions **(Continue in Summer 2)**

Geography

children will be taught:

Weather

- Name the different weather types in the UK.
- Identify daily changes to the weather.
- Recognise how the weather changes of the year.
- Understand that weather around the world can be dangerous.
- Identify similarities and difference in types of weather around the world.
- Make simple observations about the weather over time. **(Continue in Summer two)**

Music

children will be taught:

- Learn to new songs and rhymes.
- Listen to different types of music.
- Play a range of instruments and perform in front of an audience.

Computing

Multimedia

children will be taught to:

Algorithms and programming

- Create a simple set of instructions (left and right)
- Can record routes.
- Understand forward and backwards, up and down.
- Put two instructions together to control a programmable car.
- Begin to plan and test a Bee Bot journey.

(Continue into Summer 2)

Languages -Spanish

Children will be taught :

- Names of animals
- Reply to simple questions using simple phrases
- Learn feeling words