

Year: 2

Spring Term 2

Mathematics

The children will:

- Pupils read and write names of 2D shapes, including quadrilaterals and polygons.
- Recognise a polygon is a 2D shape with straight lines, if all sides and angles are the same, it is a regular polygon.
- Use precise mathematical terms such as sides, edges, vertices and lines of symmetry to describe and classify 2-D shapes.
- When drawing 2D shapes rulers are used to create straight edges with increasing accuracy to given lengths.
- In 2D shapes identify where a line of symmetry would be drawn. Identify reflective symmetry or complete patterns when a line of symmetry is given.
- Recognise that a shape does not change when it is in a different orientation.
- Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- Identify 2D shapes on the surface of 3D shapes e.g. a circle on a cylinder.
- Compare and sort common 2D and 3D shapes and everyday objects.

Mathematics—Basic skills

The children will:

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement.
- Rotate a shape by a quarter half and three quarter turns clockwise and anti clockwise.

Literacy Instructions

The children will:

- Demonstrate oral instructions, play instructional games such as 'Simon says...'
- Children to practise saying and giving instructions to each other.
- Read a variety of instructions.
- Follow simple written instructions.
- Recognise key language features of written instructions.
- Model writing a set of instructions using the success criteria.
- Children participate in a shared write using the key language features.

Write their own instructions and evaluate them. **Spelling**

The children will:

- See Liverpool Spelling Scheme for Year 2

Poetry: Really looking

The children will:

- Hear, read, respond and recite poems.
- Develop adventurous language and recognise the effects.
- Relate and respond to poems to own experiences, using dance and art.
- Recognise language features through a wide selection of poems.
- Create a success criteria.
- Model writing simple poetry.
- Work in groups to create poems, evaluate and respond.
- Write own poetry and perform.

Grammar and Punctuation

The children will:

- Recognise past and present tense.
- Use the progressive form of verbs in the present and past tense.
- Expand noun phrases for description.
- Recognise grammatical patterns in a sentence and indicate its function as a statement, question, exclamation or command.

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Come and See R.E.

Thanksgiving

- Recognise the different ways to say thank you.
- The Eucharist: the parish family thanks God For Jesus

Opportunities

- Each day offers opportunities for good.
- Lent, the opportunity to turn towards what is good in preparation for Easter.

Science

Living things and their habitats

The children will:

- Identify some of plants and animals in a familiar habitat.
- Describe the conditions of habitats.
- Draw a map of a local habitat.
- Describe the characteristics of plants and animals
- Explain some of the life processes.
- Ask questions to decide if a thing is living , dead or has never been alive.
- Sort objects into categories and give reasons for their choices.
- **Gather and record information using tally and bar charts**

Music

The children will:

- Recognise long and short sounds.
- Use their voices to make longer and shorter sounds
- Use instruments to make longer and shorter sounds.

Art & Design

The children will:

Sketching and painting

- **Make patterns using different shapes, lines, circles, etc.**
- Use a variety of materials to sketch and paint, including pencils, water colour paints, clock paints, pens.

Computing

The children will:

Programing two forms/languages

- Word process a piece of writing
- Insert and delete a word using the mouse and arrow key.
- Highlight the text to change its format.

P.E.

The children will:

- **Swimming**

Geography / History

The children will:

Liverpool

- Understand where Liverpool is on a map and recognise which country it is in.
- Locate landmarks
- Recognise similarities and differences between urban and rural areas. (Human and physical features.
- Compare Liverpool with another city.
- **Ask geographical questions**

Languages - Spanish

The children will:

- Develop basic vocabulary
- Continue counting to 10
- Practice developing pronunciation of simple phrases.