

Year 2  
Autumn Term Two

Mathematics—New objectives

The children will:

- Recall and use multiplication and division facts for 2 3 5 10s multiplication tables.
- Recognise odd and even numbers
- Calculate mathematical statements for multiplication and division within 2 3 5 and 10s tables with the correct signs.
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Mathematics—Basic skills

The children will:

- Add and subtract a two digit number and one.
- Add and subtract a two digit number and tens
- Add and subtract two digit numbers
- Adding and subtracting three one digit numbers.
- Use greater and less than symbols

Literacy

Information texts

The children will:

- Read, listen to and express views on a range of information texts.
- Look and discuss key features of an information text.
- Understand what features are used in an information text and highlight them accurately in a text
- Recognise the structure of an information text

Writing/ Presentation

- Use role play and drama activities to develop knowledge of what an information text should contain.
- Look at and discuss a range of information reports evaluate what is good and what could be better
- To plan, draft edit and review an information text using key features
- Children to develop their vocabulary and demonstrate this in their paired and independent work

grammar and punctuation

The children will learn how to:

- Establish children's confidence using full stops and capital letters
- Develop understanding of how to use commas in a lists
- To understand and choose appropriate nouns, adjectives and verbs to add detail to sentences
- Develop understanding of present and past tense
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Traditional Tales

The children will:

- Listen to, discuss and express view of a range of traditional tales e.g. Little Red Riding Hood, The Elves and the shoemaker, The Gingerbread man
  - Understand both the books they read and listen to.
  - Discuss and sequence the events in traditional tales.
  - Recognise simple recurring Literacy language in stories. Develop understanding of key features found in these stories.
  - Develop writing skills by analysing texts to see if they make sense and what needs to be changed to improve writing.
  - Make inferences on what has been said and done in a story.
  - Discuss the significance of titles and events
  - Make predictions to the ending of a story
- Writing / Presentation
- Writing narratives about personal experiences.
  - Writing for different purposes.
  - Plan a story using writing frames, story maps etc
  - Writing down ideas and key vocabulary
  - Develop understanding of sentence structure and the correct use of basic punctuation
  - Children to self correct and peer assess their own work and each others
  - Evaluate their work and develop proof reading skills

Spelling

Words ending in /l/ -al ai/-y  
m

Words with the -es -il

## P.E

children will be taught to:

### Gymnastics

- Making different body shapes, Long, wide, curled and twisted, (straight, star, tuck etc)
- Jumping with shapes from small apparatus and soft play. Travelling.
- Balancing in different shapes on the floor and small apparatus/soft play apparatus.

### Games

- Develop catching and throwing skills.
- Learn how to plan a support e.g. rounders, Tennis.

## History

children will be taught:

- To understand what makes a significant person.
- To find out about one of the first great explorers using computers
- To learn about Christopher Columbus.
- Compare the experiences between Christopher Columbus and Neil Armstrong.
- Learn about Scott's journey to the Antarctic
- To write an information report about the great explorers.

This topic will continue in the Spring Term 1

## Music

children will be taught:

- To learn new songs and perform in front of an audience.

## Come and See

### Signs and Symbols

- The family of God in Scripture

### Judaism-

- What is Shabbat?

### Preparing

- How do we prepare for Christmas
- What does Christmas mean to Christians

## Science

### Animals including Humans

The children will be taught :

- To know why we need food
- Recognise that food can be grouped differently
- To understand what healthy eating means and why exercise is important for our bodies.
- Collect data about our favourite food
- To know that animals (and humans) produce young

## DT

- Investigate different materials for explorers clothes, think about climate/weather conditions.
- Plan, design and create a telescope for an explorer.

## Computing

### Multimedia

children will be taught to:

- Use the internet safely.
- Use Microsoft PowerPoint to create a presentation all about the great explorers.

## Languages -Spanish

Children will be taught :

- Numbers 1-20.
- To say colours
- First simple phrases e.g. My name is..Where do you live?