

Year 3

Summer 2

Mathematics

The children will:

- Solve number problems and practical problems involving the ideas from number and place value
- Estimate the answer to a calculation and use inverse operations to check answers
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction
- Solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects
- Solve problems involving fractions

Basic skills

The children will:

- Recall multiplication facts and related division facts for 3, 4, 8 times tables
- Recognise the place value of each digit in a three-digit number
- Multiply any three-digit number by 10 and any two-digit number by 100
- Use knowledge of inverse to derive associated multiplication and division facts
- Read clock times for our school day.

Literacy

Dialogues and Plays

- Read and discuss stories, identifying the different characters and voices by using dramatised reading and puppets.
- Read and discuss a range of stories and play scripts.
- Identify the features and conventions of written dialogue, demonstrate and then write dialogue.
- Compare this with a play based on the same story.
- Identify the features of play scripts and stories with dialogue.

Plan, draft, edit and review a play script or familiar story

Spelling

- Adding suffixes beginning vowel letters to words of more than one syllable
- The /ɪ/ sound spelt y elsewhere than at the end of words
- The /ʌ/ sound spelt ou
- The suffix -ation

Language Poems

- Read, discuss and analyse a range of poems that play with language.
- Children to perform some of their favourite examples considering volume, pace, expression and the use of different voices.
- Play some poetry games with the children to generate nonsense phrases, unusual rhymes, unusual combinations of adjectives and nouns, etc.
- Read and discuss a range of poems that play with language.
- Identify the features of language play poetry
- Select a particular form and, in shared composition with the children, build up a poem that follows a model seen in the examples read earlier.

Grammar and Punctuation

The children will learn how to:

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, it, because, although
- Use the present forms of verbs in contrast to the past tense
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

Come and See

There are special places: the synagogue.

- What is our special place?
- The synagogue the Jewish place of worship.
- Inside the synagogue.
- The synagogue is a community centre.

UNIVERSAL CHURCH – WORLD: SPECIAL PLACES

- Everyone has a special place – **Explore**
- Special places for Jesus and the Christian community – **Reveal**
- Acquire the skills of assimilation, celebration and application of the above – **Respond**

Dates, locations.

Science

Rocks

- How rocks are formed
- Different kinds of rocks
- Fossils and types of fossils.
- Soil and how it is made.

Music

The children will:

- To play and perform in solo and ensemble contexts, using their voices .
- Technical vocabulary such as tone and pitch.
Counting, timings

P.E.

Outdoor Activities

The children will be doing different outdoor activities such as: cricket, rounder's, football etc.

Games

Children will be taught a few games and shown different equipment. This will eventually lead them to create their own games. **Timings, positions.**

Geography - Counties and the UK

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Direction, compass points, dates, length, scales.

Art & Design

-Make a clay pot

Use different modelling/ sculpting techniques to create their own art work.

Shape and measurements

Computing

- Be able to send and receive an email
- Open an attachment
- Use address book
- Understand simple LAN networks
- Input data into a prepared database.
- Sort and search a database to answer simple questions.
- Use a branching database.
- **Number and values.**

Languages - Spanish

Children will be taught :

- **Numbers 1-30.**
- To say, read and write colours
- Classroom Instructions.
- Body and face parts
- Say how they are feeling.