

## Year 3 Curriculum Plan

|                              | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|------------------------------|---|---|--|---|--|--|
| <b>R.E.</b>                  | Domestic Church-family: Homes<br>Baptism and confirmation-<br>belonging: promises | Advent and Christmas- loving:<br>visitors<br>Judaism                | Local church-community: journey<br>Eucharist- relating:<br>listening and sharing | Lent/Easter- giving:<br>giving all<br>Pentecost- serving:<br>energy | Reconciliation-<br>interrelating: choices<br>Islam | Universal Church-<br>world: special places.                  |
| <b>Literacy</b>              | Stories with familiar<br>settings<br>Instructions                                 | Reports<br>Poetry   | Adventure Stories<br>Mystery Stories   | Mystery Stories<br>Dialogues and plays                              | Myths<br>Information                               | Poetry – shape poetry<br>and calligrams<br>Authors<br>Poetry |
| <b>Maths</b>                 | Number<br>Number and Place<br>Value<br>Addition and<br>subtraction                | Number<br>Multiplication and<br>Division<br>Fractions               | Measurements   | Geometry<br>Properties of shapes<br>Position and direction          | Statistics   | TBC  |
| <b>Science</b>               | Plants  | Light   | Animals (including<br>Humans)  | Forces and Magnets  | Rocks  | TBC  |
| <b>Computing</b>             | Programming an<br>animation   | Finding and<br>correcting bugs in<br>programs                       | Videoining<br>performance  | Making and sharing a<br>short screencast<br>presentations           | Communicating<br>safely on the internet            | Collecting and<br>analysing data.                            |
| <b>History</b>               | Stone Age   |   |  |   | Ancient Greece                                     |  |
| <b>Geography</b>             |   |   | Counties and cities of<br>the UK   | Location of the world<br>countries                                  |  |  |
| <b>P.E.</b>                  | Swimming  | Swimming  | Gymnastics<br>Games  | Athletics<br>Dance  | Cricket<br>Football                                | Cricket<br>Football  |
| <b>Art</b>                   | Printing  | Sketching and<br>painting   | Textiles   | Sketching and<br>painting   | Textiles   | Textiles   |
| <b>Music</b>                 | Singing   | Exploring descriptive<br>sounds                                     | Exploring rhythmic<br>patterns   | Exploring<br>arrangement  | Exploring pentatonic<br>scales                     | Exploring sound<br>colours                                   |
| <b>Design<br/>Technology</b> | Textiles  | Sculpting   | Food   | Electronics   | Art pottery  | Mechanical systems<br>and Levers                             |
| <b>Spanish</b>               | Numbers 1-20<br>Colours<br>Face and body part<br>Wild animals and pets            | Christmas activities<br>Movement verbs and<br>classroom instruction | Farm animals<br>fruits   | Phonics<br>Movement   | Revision body parts<br>Revision wild animals       | Months, days weather<br>Numbers 1- 30<br>Colours             |