

Year 3

Autumn Term Two

Mathematics

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one digit numbers, using mental and progressing into formal written methods
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and nonunit fractions with small Denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators

Compare and order unit fractions, and fractions with the same denominators

Mathematics—Basic skills

- Recall multiplication facts and related division facts for 3, 4, 8 times tables
- Read and write numbers up to 1000
- Recognise the place value of each digit in a three-digit number
- Multiply any three-digit number by 10 and any two-digit number by 100
- Use knowledge of inverse to derive associated multiplication and division facts

Literacy

Reports

Immersion

- Recognise the structure and language features of a report.
- Model how to research and note-take using information and ICT texts.
- Learn how to locate and note the main points in a text.
- Find a key word using an index and then locate the relevant information on a page.
- Demonstrate understanding of information read from a book or screen by noting the main points.

Analysis

- Identify and display the features of the genre.
- Make notes and contribute to an oral presentation of information.
- Research information from a variety of sources.
- Recognise the structure and language features of a report.

Writing / Presentation

- Model how to plan, draft, edit and review a report.
- Write own reports based on notes from several sources.
- Produce a report/reports, applying all the learning from this block.

Grammar and Punctuation

The children will learn how to:

- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, it, because, although
- Use the present forms of verbs in contrast to the past tense
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use conjunctions, adverbs and prepositions to express time and cause

Mystery

Immersion

- Compare a range of myths.
- Analyse a myth, identifying the text structure and language features.
- Identify the main text features of a myth, including the introduction of the characters, the problem to be overcome, the journey undertaken and the resolution of the problem.

Analysis

- Identify how settings impact on events in a myth.
- Create an interactive story map to support planning a myth.
- Use oral storytelling to plan a myth.
- Tell a story orally, based on their reading, organised in a clear sequence.

Writing / Presentation

- Teacher models how to write their own myth incorporating settings that provide a challenge and settings with characters that support the main character and is organised into a clear sequence of events
- Plan, draft, edit and review their own story.
- Produce a myth, applying all the learning from this block.

Spelling

Adding suffixes beginning vowel letters to words of more than one syllable

The /i/ sound spelt y elsewhere than at the end of words

The /ʌ/ sound spelt ou

The suffix -ation

P.E

(Continued from Autumn Term 1)

Swimming

This half term, year 3 will be going swimming. The class will develop their swimming technique as well as their confidence in the water.

Come and See

Baptism/Confirmation –Belonging: Promises

- Belonging to a group involves promises and rules
- The meaning of the promises made at Baptism
- Acquire the skills of assimilation, celebration and application of the above.

Music

children will be taught:

- To play and perform in solo and ensemble contexts, using their voices .
- Technical vocabulary such as tone and pitch.

History

Changes in Britain from the Stone Age to the Iron Age

Overview: We will be looking at all of the different aspects to Neolithic life as well as how they made tools, house and found food. We will also be looking at specific areas of the Stone Age such as Skara Brae, Stonehenge and the discovery of iron.

Science

Animals (including Humans)

Children will be taught about:

- Nutrition, linked to what we eat
- Skeletons and muscles

Art & Design

- Drawing: creating different moods in their drawings, using charcoal, pencil and pastels and light and dark tones.
- Use clay to make their own artifacts from the Stone Age.

Computing

The children will be using the internet paying particular attention to using search engines to find information and images. They will be using the information to produce a short presentation using Microsoft PowerPoint. They will present their presentations to the class and learn different presentation techniques.

Languages -Spanish

Children will be taught :

- Numbers 1-30.
- To say,, read and write colours
- Classroom Instructions.
- Body and faceparts
- Say how they are feeling.