

Year 2

Spring Term One

Mathematics

The children will:

- Choose appropriate standard units when measuring length, height, weight and temperature.
- Estimate and round to the nearest appropriate unit.
- Compare and order numbers
- Accurately use greater than and less than symbols to compare numbers
- Recognise and use symbols for money and combine both £ and p
- Count and make different values of money, combine different coins to equal the same amount.
- Solve simple word problems linked to addition and subtraction
- Compare and sequence time intervals
- Understand how many minutes are in a day and in an hour.
- Tell and write the time up to quarter past and quarter 2-draw the hands on a clock face to show these times.

Mathematics—Basic skills

The children will:

- Continue ordering number largest to the smallest and vice versa
- Develop knowledge of the 2s, 3s, 5s and 10s times table and deepen this understanding to division
- Further knowledge of addition and subtraction of 1 and 2 digit numbers

Literacy

Patterns on a Page

The children will:

- Read a range of poetry from different poets
- Watch and perform poetry using actions
- Discuss poems which we enjoy reading and why.
- Further comprehension skills using poems.
- Discuss features of different poems.
- Create and write shape poems.
- Recognise what a rhyming word is, give examples of rhyming words
- Write a rhyming poem using a success criteria
- Focus on repeating poetry, read and perform.
- Children to write a repeating poem using a success criteria.

Spelling

The children will:

- -ed -ing -er and -est to root words ending with a consonant letter -y

Explanations

The children will:

- Look at a range of non-fiction books, discuss findings
- Understand the purpose of a non-fiction book
- Write questions to find out and use non-fiction books to find the answers
- Further knowledge and put words into alphabetical order
- Learn key terminology and what the contents page, index, glossary are used for
- Read lots of examples of explanations.
- Develop understanding of the purpose of an explanation
- Discuss what makes a good explanation-establish a success criteria
- Recognise and use flow charts
- Write and evaluate our own explanations

Grammar and Punctuation

The children will:

- Continue to develop good sentence structure using the correct punctuation, depending on the type of sentence
- Learn how to use past and present tense
- Recognise what a noun phrase is
- Establish good knowledge of adjectives, verbs, adverbs and nouns.
- Begin to recognise prefixes and suffixes e.g. -ed, -ing, -tion, -less

P.E.

The children will:

- Attend weekly swimming lessons
- This will continue in to Spring Term 2

Science

The children will:

Every day materials

- Identify objects made from a range of everyday materials.
- Link and compare materials to their uses. Recognise and describe different materials
- Look at a range of fabric, recognise which are natural and which are man made
- Identify materials used for clothing, give reasons why certain materials must be used.
- Investigate materials which are made from plastic. Discuss why plastic is a useful material
- Develop understanding of why it is difficult to dispose of plastics Design posters showing how to reuse plastic bottles

Come and See R.E.

Books

- To learn about the different books used at home and in school
- To understand which books are used in Church on a Sunday by the parish family
- To ask questions about the importance of books in our lives

Thanksgiving

- Recognise the different ways to say thank you
- To know how the parish family says thank you
- Relate to their own experiences
- Children will be able to ask and respond to questions about how they and others feel when receiving and giving thanks

Spanish

The children will:

- Count 1-20
- Learn a Spanish song
- Learn the names of certain names
- Continue to learn simple phrases

Music

The children will:

- Listen to a range of music from other cultures
- Express and explore their ideas and feelings about music
- Develop dance routines to support a piece of music
- Learn new songs and perform for an audience

Art & Design

Pop Art

The children will:

- Recognise different forms of Pop Art.
- Make a collage of their face using different materials
- Develop painting skills based on Andy Warhol's Pop Art theme

Computing

The children will:

- Use Microsoft Word to Word process a piece of text.
- Insert and delete a word using the mouse and arrow keys.
- Highlight text to change its format (B, U, I.)

Geography / History

Complete History (Great explorers)

Geography (Liverpool)

The children will:

- Go on a short walk around our school to find certain places such as the park, cemetery, church to create a simple map of our local area
- Children are to use aerial photographs to recognise landmarks in our local area
- Compare Liverpool to other cities