

Year 2 Autumn Term one

Mathematics

New objectives

The children will:

Count in steps of 2,3, 5 from 0 and in 10s from any number forwards and backwards.

To read and write numerals to 100 in numbers and words

Recognise the place value to each digit in a two digit number (tens and ones).

Identify, represent and estimate numbers using different representations including the number line.

Compare and order numbers 0-100, use $<$ and $=$

Add and subtract $10 + 10$, $10 +$ multiple of 10, $10 + 10$ numbers mentally and using concrete objectives

Basic skills

The children will:

- Count in 1s, 2s, 5s, 10s forwards and backwards
- Read and write numbers to 100 in numbers and words.
- Review number bonds.

Grammar and punctuation

The children will learn how to:

- Demarcate sentences using a capital letter at the start and full stops, exclamation marks or question marks at the end.
- Use commas when writing lists.
- Use adjectives to describe nouns.

Literacy

Roald Dahl week:

The children will:

- Read The Minpins.
- Roleplay key parts of the story.
- Identify and describe the main characters.

Stories with familiar settings

The children will:

- Explore and read a selection of stories with familiar settings.
- Identify characters, settings and main events.
- Retell the stories using role play, stories maps and other media.
- Sequence events
- Recognise the success criteria for writing a story, identify this in stories we have read.
- Collect ideas for writing a story-choose the setting, character traits, collect good vocabulary, relate to our own experiences.
- Model planning a story using key features. Role play ideas.
- Write a class story using success criteria, phrases and related vocabulary.
- Independently write own story.
- Plan, draft, edit and review the story.
- Display writing

information texts

The children will:

- Recognise how information texts differ from narratives.
- Pose questions and locate answers using information books.
- Locate the contents, index and glossary pages and understand why we use them.
- Develop understanding of alphabetical order.
- Create their own dictionaries/glossaries using alphabetical order.
- Make notes from information texts.
- Plan, draft, edit and review.

Continued

- Recognise the key features of an information texts and apply them to own writing.
- Plan an information text
- Write a class information text incorporating headings, facts, labelled diagrams and lists where appropriate.
- Write an independent information text.

Spelling

- Follow the Liverpool Spelling Scheme for Year 2

Come and See

Beginnings

- **How does it feel to start something new?**
- **How do you feel when you begin something new? Why?**
- **Why are some beginnings easy and some are difficult?**

Judaism-

- **Why do Jewish people celebrate Shabbat?**
- **What makes Shabbat special?**

P.E

Children will:

Dance

- Explore different movements.
- Work in groups to create a shadow dance routines.
- Evaluate and review others and their own routines

Gymnastics

- Investigate movement and stillness.
- Use basic gymnastic skills on the floor and using apparatus.

Maths Links

*Using symmetry
Using shape and space.*

History

Children will:

- Provide some criteria about what makes a person significant in history.
- Be able to discuss what they know about significant people.
- Discuss and provide examples of similarities and differences about Great explorers.
- Recognise historical facts and be able to **order them in chronological order.** *(Maths links)*
- Develop questions for explorers then and now.
- Write about the experiences the explorers had, including: Diary accounts and link to stories with familiar settings.

Science

Animals including humans

Children will:

- Recognise the name of the animal.
- Name some animal babies.
- Recall things that humans need to survive.
- Generate questions about animals.
- Give examples of healthy and non healthy foods.
- Name some things that humans need to stay clean.
- Collect and interpret data.

Maths Links: Statistics-Data collection /Sorting

Using symmetry

Music

Children will:

- Listen and learn words to a new song.
- Add new lyrics.
- Focus on pitch of sound.
- Rehearse a performance.

Art

Painting and sketching

- Research work from a famous artist. Develop sketching and painting patterns.

DT

Mechanisms

- Develop understanding of planning, creating and evaluating a project

Computing

E-Safety

Children will:

- Learn how to use computers safely.
- Understand why it is important to stay safe on the internet.

Spanish

Children will be taught :

- Spanish numbers to 10 |
- Spanish colours.
- Simple Spanish phrases e.g. How are you? My name is...