

Year 1 Autumn 1

Mathematics

New objectives

The children will:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more and one less.

Basic skills (revision)

As above, plus:

- Doubles of numbers
- Inverse (use of number rhymes)
- Subitising numbers to 10 (to instantly recognise the number of objects in a small group without having to count them)

Literacy

Labels, lists and captions

The children will:

Read, compare and discuss the purpose of labels and lists around the classroom.

Read, discuss and investigate one word and complete sentence captions.

Orally formulate complete sentences for captions, modelling first.

Write a complete sentence caption, first through modelled and then through shared composition.

Independently write a caption for an object or picture in a complete sentence with a capital letter and full stop.

Plan, draft, edit and review the full sentence caption.

Stories with familiar settings

The children will:

Verbally describe a familiar setting.

Listen to, read and compare stories with familiar settings.

Identify characters, settings and main events using evidence from illustrations and text.

Recall the sequence of main events.

Discuss the settings and identify/collect setting vocabulary or phrases. Compare to own experiences and knowledge of familiar settings.

Retell, re-enact and innovate stories using puppets, story boxes etc. - including main events, in sequence.

Use story language and predictable phrases to help sequence the events.

Literacy cont

Describe familiar settings orally and in writing.

Use role-play to generate ideas before developing through modelled and shared composition.

Independently write own version.

Plan, draft, edit and review the story.

Also

Roald Dahl Week

Daily guided reading sessions

Daily phonics sessions (see below)

Spelling

Spelling

The children will:

Review the process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.

Phonics

Children will continue to follow the Read, Write Inc Phonics Scheme in their streamed ability groups.

The Phonics Screening Checks will take place in the week beginning Monday 13th June

P.E

Games

The children will:

Master basic movements including throwing and catching.

Develop balance, agility, co-ordination.

Participate in team games.

Gymnastics

The children will:

Develop balance, agility and co-ordination.

Perform a sequence of simple movements.

Maths links: Shape and space: full turns, half turns, quarter turns, make shapes with our bodies. Comparative language: smaller, larger, longer, shorter,

Geography

Our school environment

The children will:

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Maths links: positional vocabulary, directional language

Music

Singing

The children will:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Maths links: Beat, clapping rhythms

Come and See

Families

Focuses on life as gift, myself as a unique and loved creation, the creative love and care that can be expressed in family groups.

Belonging

Focuses on the call to belong, the creative potential that belonging develops; and Baptism and Confirmation, sacraments of the gift of God's life and friendship.

Waiting

Focuses on the capacity for entering into loving relationships and the perfect gift and revelation of God's love, Jesus, born of Mary, born as one of us.

Maths links: Inputting information to create a graph.

Science

Animals including humans
(To be cont in Aut 2)

The children will:

- Identify and label a variety of common animals (fish, amphibians, reptiles, birds and mammals)
- Know carnivores, herbivores and omnivores
- How to care for pets
- Name parts of the human body

Maths links: sorting, grouping, same, different, making comparisons, use simple charts

Art & Design

Self-portraits

The children will:

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

- represent observations, ideas and feelings and make images and artefacts, using different material

Maths links: Shape (features of the face) and space (positional vocab eg, above, below, on top of)

Maths links: Shape and space

Computing

Data retrieving and organising (Digital cameras & graphs)

The children will:

Capture images with a camera.

Print out a photograph from a camera with help.

Record a sound and play it back.

Enter information into a template to make a graph.

Talk about results shown on a graph.

Maths links: positional language (left, right, half turn, quarter turn, forwards, backwards, etc)

History

Our school in the past

The children will:

Learn about changes within living memory.

Reveal aspects of change in national life.

Know where things fits in chronological framework.

Know different ways we can find out about the past.

Understand change, cause and consequence.

Maths links: Sorting, sequencing, inputting info into graphs.