

St. Hugh's Catholic Primary School Behaviour Policy

Mission Statement

St Hugh's School provides a welcoming, safe and secure environment for all. Our school aims to be a community which reflects real gospel values of love and forgiveness. A community in which each individual, child or adult, can work in an atmosphere of mutual respect and understanding; so as to broaden their appreciation of the world, its cultures and its people.

Every day ... Growing in God's Love

Aims of our Behaviour and Discipline Policy

- To promote our Catholic ethos and live out our Mission Statement on a daily basis.
- To ensure a whole school approach to behaviour that is supported and followed by the whole school community.
- To teach values and attitudes as well as knowledge and skills that promote responsible behaviour and encourage respect for themselves and for others.
- To encourage all children to take responsibility for their own actions.
- To encourage good behaviour by providing a range of rewards for children of all ages and abilities.

Reinforcing Positive Behaviour

In St. Hugh's Catholic Primary School, we aim to provide meaningful rewards for:

1. Academic and non-academic achievement
2. Effort
3. Attitude
4. Improvement
5. Attendance and Punctuality
6. Good behaviour

Praise and Rewards

In Class

- Kind words of encouragement by the teacher/other adult
- An approving look or smile
- Highlighting good work/attitudes to peers
- Positive verbal or written comments
- Stickers of approval
- Dojos
- Dojo certificates
- Individual class teacher rewards/treats (e.g. Golden Time, extra play)

Whole School

- Presentation of Star of the Week certificates and stickers in assembly.
- Children who do a particularly good deed or excellent piece of work can be sent to the Head Teacher/Deputy Head Teacher for praise/sticker.
- Special mentions in assembly.
- Verbal praise given to the child's parents at home time.
- Presentation of a trophy for attendance for 1 class per week.
- Presentation of a trophy for punctuality for 1 class per week.
- The class that wins the attendance trophy goes into dinner first the following week.
- The class that wins the punctuality trophy goes into dinner second the following week.
- Prizes at the end of each term for attendance.
- Dojo certificates and prizes.

Levels of Misbehaviour and Response

The responsibility for the behaviour of the children for the vast majority of the time lies with the teacher or other adult leading a class or group at any given time.

When responding to a child's behaviour, adults must take into account the child's individual needs, age and level of understanding.

At each stage, children will be given opportunities to redeem themselves.

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Level 1

- Disrupting learning in the classroom
- Arguing, spoiling games and other low-level, inappropriate behaviour on the playground

In Class - Graduated staff responses to Level 1:

- Verbal warning
- Name written on the board
- Moved to another place in the classroom
- The child may be last out to play or to go to lunch
- In cases of incomplete work, the child "free time" may be used to catch up. This is at the teacher's discretion and must be supervised by an adult
- 10-15 minutes in another class (R/Y6/senior leaders' classrooms, as appropriate)
- Behaviour logged in the class Behaviour File, if appropriate
- Conversation with parents by class teacher, if appropriate

On the Playground/in the Dinner Hall - Graduated staff responses to Level 1:

- Verbal warning
- 5-10 minutes 'Time-out' (standing by the wall, sitting on a bench or walking with an adult, as appropriate)
- Behaviour recorded in the class' Behaviour Log, if appropriate
- Conversation with parents by class teacher, if appropriate

Level 2

- Persistent acts of Level 1 behaviour
- Acts of vandalism
- Threats of violence of any kind
- Acts of physical and/or verbal violence, including retaliation

In Class and on the Playground/in the Dinner Hall - Graduated staff responses to Level 2:

- Misbehaviour will immediately be stopped by the adult in charge and the Deputy Head Teacher will be informed
- Behaviour will be recorded in the central Behaviour Log kept in the Deputy Head Teacher's office
- The child will lose the next 15 minutes playtime (Deputy Head teacher to supervise)
- Parents will usually be informed

Level 3

- Persistent acts of Level 2 behaviour
- Racial or homophobic abuse
- Abuse of staff/refusal to follow a clear instruction by an adult
- Persistent bullying
- Carrying an offensive weapon

In Class and on the Playground/in the dinner hall - Graduated staff responses to Level 3:

- Misbehaviour will be immediately stopped by the adult in charge and referred to the Head teacher or Deputy Head Teacher.
- Behaviour will be logged in central Behaviour File kept in the Deputy Head Teacher's office.
- Parents will be formally contacted by the Head Teacher to invite them in to school to discuss their child's behaviour.
- Persistent examples of Level 3 misbehaviour may result in fixed term exclusion.
- Targets for improvement will be set and strategies to support behaviour will be discussed with a timescale for review.
- If the review does not identify significant improvement, then outside agencies may be involved and/or further action taken.
- Further advice and fixed term exclusion may need to follow.
- Racist abuse is not tolerated. Incidents of racism will be recorded and the school is duty bound to send this record to the Local Authority.
- If a permanent exclusion is being considered, then the governing body and Local Authority will become involved.

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Child's Name		Date of Birth	
Date	Level of Behaviour (1/2/3)	Details of Incident	Response/Action/Consequences